**High Plains Technology Center**

**Health Careers**

**Learning Activity Packet (LAP) for Advanced Pharmacy Technician**

**Related unit of instruction:**

Orientation to the Pharmacy Technician Career

**Approximate Completion time:**

15 hours

**Rationale for the Lap:**

This LAP is designed to help the student learn the Principles of Pharmacy Practice.

**Criteria for successful completion:**

By the end of this LAP the student will

1. Read and turn in work sheets for Chapter 1 in Ballington & Anderson’s *Pharmacy Practice for Technicians*
2. Pass the test for the chapter
3. Complete Labs 1-3 in Sparks & McCartney’s *Pharmacy Labs for Technicians*

**Learning Objective:**

*The Profession of Pharmacy Chapter 1*

1. Describe the origins of pharmacy.
2. Differentiate among the various kinds of pharmacies.
3. Describe four stages of development of the pharmacy profession in the twentieth century.
4. Enumerate the functions of the pharmacist.
5. Discuss the educational curriculum for today’s pharmacy student.
6. Explain the licensing requirements for pharmacists.
7. Identify the duties and work environments of the pharmacy technician.

*Using Drug Facts and Comparisons Lab 1*

1. Describe the contents and organization of the *Drug Facts and Comparisons* reference text.
2. Practice using *Drug Facts and Comparisons* as a pharmacy reference text.
3. Identify how *Drug Facts and Comparisons* contributes to successful pharmacy practice and administration.

*Using the United States Pharmacopoeia: Drug Information Lab 2*

1. Describe the contents and organization of the USP DI reference texts.
2. Practice using the USP DI as a pharmacy reference text serving both medical professionals and patients.
3. Identify how USP DI contributes to successful pharmacy practice and administration.

*Using the Red Book Lab 3*

1. Describe the contents and organization of the *Red Book* reference text.
2. Practice using the *Red Book* as a pharmacy practice text.
3. Identify how the *Red Book* contributes to successful pharmacy practice and administration.