**High Plains Technology Center**

**Health Careers**

**Learning Activity Packet (LAP) for Occupational Therapy Aide**

**Related unit of instruction:**

Clinical Practice for the Occupational Therapy Aide

**Approximate Completion time:**

60 hours

**Rationale for the Lap:**

This LAP prepares the student to practice as an Occupational Therapy Aide in a clinical setting with other rehabilitative professionals. Under the direction of a COTA or OT, students will assist professionals in patient care and restoration of activities of daily living.

**Criteria for successful completion:**

By the end of this LAP the student will

1. Read and answer end of chapter questions for Chapters 7, 9, 11, 12 and 17 in *Introduction to Occupational Therapy 4th Ed,* O’Brien and Hussey, 2012.
2. Pass the test for the chapter.
3. Complete 60 hours of clinical under the direction of a COTA or OT.

**Learning Objective:**

The Occupational Therapy Practitioner: Roles, Responsibilities and Relationships Ch 7

1. Identify the different roles an occupational therapy (OT) practitioner may assume.
2. Describe the three levels of performance for OT practitioners.
3. Explain the role of activity director.
4. Discuss the minimum responsibilities of the occupational therapist (OT and the occupational therapy assistant (OTA) in service delivery as described in the *Standards of Practice*.
5. Understand the levels of supervision and parameters that affect these levels.
6. Identify the practices that contribute to successful supervisory relationships.
7. Describe service competency.
8. Describe the different types of teams in health care and recognize the importance of interdisciplinary teams.
9. Understand the importance of lifelong learning and professional development.
10. Describe tools that can be used to maintain and document continuing competency.

Occupational Therapy Practice Framework: Domain and Process Chapter 9

1. Define the domains of occupational therapy (OT) practice.
2. Outline the occupational therapy process.
3. Analyze activities in terms of areas of performance, performance skills, performance patterns, and client factors.
4. Provide examples of how contexts influence occupations.
5. Describe intervention approaches.

Treatment Settings and Areas of Practice Chapter 11

1. Characterize settings in which OT practitioners are employed by types of administration, levels of care and areas of practice.
2. Identify the primary health problems addressed in different settings.
3. Describe how treatment setting influences the focus of OT intervention.
4. Describe workforce trends in occupational therapy.

Occupational Therapy Process: Evaluation, Intervention, and Outcomes Chapter 12

1. Describe the occupational therapy referral, screening and evaluation process.
2. Identify the purpose of the occupational profile.
3. Describe the occupational performance analysis and how it is used in OT.
4. Discuss the steps in conducting an interview.
5. Understand the importance of observation skills in the evaluation process.
6. Identify the steps in the intervention process.
7. Describe the five general intervention approaches used in occupational therapy.
8. Characterize the roles of the occupational therapist (OT) and the occupational therapy assistant (OTA) as they engage in the occupational therapy process.

Clinical Reasoning Chapter 17

1. Explain the nature of clinical reasoning.
2. Describe the three elements of clinical reasoning.
3. Describe the thought processes and strategies of clinical reasoning that are used by occupational therapy (OT) practitioners.
4. Compare the clinical reasoning skills of the novice with those of the expert.
5. Identify ways the OT practitioner can develop clinical reasoning skills.